

**Association of German Teachers of Victoria Inc.**  
**About the AGTV Poetry Competition 2022**

**For students learning German in Years 4 to 9 at AGTV member schools**

### **Getting Started**

AGTV member schools **first register the school's participation** on the AGTV member website.

The Committee forward Contact Teachers details from mainstream schools to the relevant Regional Final Coordinator in AGTV Networks. Community/VSL and Bilingual Schools also hold Regional Finals.

### **School Level**

#### **Open Group Performance Competition – Poem is nominated by the Committee**

Groups of **3 or more students** from Years 4 to 9 (any combination) learn a poem to recite together, A **performance is filmed and forwarded to the Committee** for state final judging. Winners are announced at the State Finals. Students may participate in both a group performance and an individual competition.

#### **Individual Competition for DaF\* and Open Sections – Poems supplied for students to choose one**

Students learn a poem to recite by heart for either the individual DaF\* or Open sections for Years 4 to 9. The teacher makes the decision if the student is eligible to enter the restricted DaF\* section.

*\*The DaF Section is restricted to students learning German as a **new language** from classroom exposure at school. Any student whose first or second home language is German, or who are current or past students of a bilingual school **must** enter the OPEN section.*

**Any student may enter the Open section** for both individual and/or group performance competitions.

Schools should use the **AGTV Judging Criteria** as the basis to determine who enters the Regional Final.

A certificate template is emailed to the Contact Teacher to print for every student who learns a poem.

### **Regional Finals – The Regional Finals are supported by the Victorian Government**

The Regional Final (RF) Coordinators leads the organisation of the RF under AGTV guidelines in collaboration with teachers from participating schools. RFs may be in person or held remotely. The RF Coordinator **notifies the Committee** of the date and - if not in person - the location of the Regional Final. The RF Coordinator **notifies schools** re the **details** of the competition, **how many students** can enter the RF in each section, and forwards a '**Registration & Declaration of Eligibility for DaF**' form.

**Each school must return** the registration and declaration form along with **names of students** entering each section and year level **prior to the Regional Final** to enable preparation for the event.

Students compete for Gold, Silver and Bronze medals and certificates supplied by the Committee. Teachers can decide locally to organise other prizes. **NB:** A student is only permitted to enter one individual competition:

- **Individual DaF for Years, 4, 5, 6, 7, 8 or 9**
- **Individual Open for Years 4, 5, 6, Lower Secondary (7/8) or 9**

Students are judged with the AGTV criteria for Years 4 to 9 DaF & Open sections.

The **RF Coordinator forwards a RF report** to the Committee with the **results** of the Regional Final.

The **Committee will contact the relevant contact teachers to invite eligible medal winners to REGISTER for the State Final** by the **Monday before** the relevant final.

### **State Finals – The State Finals are supported by the Goethe-Institut**

In 2022, the Committee will organise **two state finals** at the **Austrian Club in West Heidelberg**. It is anticipated additional activities for students will be offered on these days. Families are welcome.

- **Secondary State Final on Saturday 27<sup>th</sup> August** for Years 7 to 9 DaF and Open
- **Primary State Final\* on Saturday 15<sup>th</sup> October** for Years 5 and 6 DaF and Open (\*Not Year 4)

Students recite their poems to invited judges and a small audience. Judges use the AGTV criteria to judge the students for six prizes: 1<sup>st</sup> to 6<sup>th</sup> place. Trophies are presented the same day.

Winners of the Group Performance competition are also announced at the presentation ceremonies.

The Committee thanks the Victorian Government and Goethe-Institut for supporting this competition